



# Nursery Rhymes Lesson Plans

## Theme: Little Miss Muffet

<p><b>Objective-TSW</b> use illustrations to preview a story or poem.</p> <p><b>Materials-</b> "Little Miss Muffet" Read It! Sing It! big book &amp; CD</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Display big book</li> <li>2. Challenge students to explain what they think is happening on the cover. Encourage imaginative responses.</li> <li>3. Read big book, showing illustrations</li> <li>4. Explain and discuss with class any unfamiliar words, such as curds &amp; whey.</li> <li>5. Students sing with the CD, then sing rhyme on their own.</li> </ol> <p><b>Evaluation-</b> Assess for student responses &amp; participation</p>	<p><b>Objective-TSW</b> create and enjoy Little Miss Muffet Spider Cookies.</p> <p><b>Materials-</b> refrigerated cookie dough, foil squares – 1 per child, pretzel sticks, M &amp; M candies, baking tray, oven</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Students recite "Little Miss Muffet."</li> <li>2. Place ¼ inch slice of cookie dough on each square</li> <li>3. Students break each of 4 pretzel sticks in half</li> <li>4. Students press the 8 halves of pretzel sticks on opposite sides into the cookie dough</li> <li>5. Students press 2 M&amp;M's into the cookie dough to resemble eyes.</li> <li>6. Place foil squares on baking tray &amp; bake according to package directions.</li> </ol> <p><b>Evaluation-</b> Finished project</p>	<p><b>Objective-TSW</b> create and describe curds and whey</p> <p><b>Materials-</b> "Little Miss Muffet" nursery rhyme, whole milk, vinegar, non aluminum container, spoon</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Students recite "Little Miss Muffet."</li> <li>2. Ask children what curds &amp; whey are; explain that we are going to make curds &amp; whey</li> <li>3. Add ½ cup vinegar to 1 quart of milk (in non-aluminum container).</li> <li>4. Stir and let the mixture sit for 2 or 3 minutes</li> <li>5. Show children the "curds," the curdles caused by the vinegar. Also show the liquid which remains and explain that this is whey. Encourage their curiosity. Curds &amp; whey is used in cheese making.</li> </ol> <p><b>Evaluation-</b> Teacher observation</p>
<p><b>Objective-TSW</b> construct a Little Miss Muffet Spider Finger Puppet.</p> <p><b>Materials-</b> 2" Styrofoam ball per child, paint, pipe cleaners, wiggly eyes, kitchen knife for teacher (Teacher should use knife to press a finger size hole into each Styrofoam ball prior to activity)</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Students recite "Little Miss Muffet."</li> <li>2. Students paint their balls the color of their choice</li> <li>3. When ball is dry, students should press in 8 pipe cleaner legs</li> <li>4. Students glue on wiggly eyes.</li> <li>5. Students reenact rhyme with their spider puppets.</li> </ol> <p><b>Evaluation-</b> Finished project</p>	<p><b>Objective-TSW</b> construct a Little Miss Muffet picture.</p> <p><b>Materials-</b> construction paper for each child in these colors: white, royal blue, skin tone, black, yellow, red, manilla. Specific sizes and shapes needed can be found in TLC Lessons book: Nursery Rhymes</p> <p><b>Procedure-</b> follow instructions beginning on page 31 of TLC Lessons book Nursery Rhymes. This is a long lesson; you may need to break it up into two days.</p> <p><b>Evaluation-</b> finished project</p>	<p><b>Objective-TSW</b> construct a spider picture</p> <p><b>Materials-</b> following construction paper for each child: 1 sheet 9"X12" gray, 1 black 3 ½ " X 4 ½ " rectangle. 1 black 2" X 2 ½ ", ½ " X 1", scissors, black crayons, pencils</p> <p><b>Procedure-</b> Follow directions beginning on page 71 of TLC Lessons ABC animals book.</p> <p><b>Evaluation-</b> completed project</p>
<p><b>Objective-TSW</b> create a spider headband.</p> <p><b>Materials-</b> For each child: sentence strip long enough to wrap around child's head, 8 strips of black construction paper (3/4 " X 12"), 3 ½ " black paper circle, 2 large wiggly eyes, glue</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Wrap headband around each child's head; staple, glue, or tape ends together.</li> <li>2. Student or teacher accordion folds strips of black paper</li> <li>3. Student glues black circle on front center of headband</li> <li>4. Student glues 4 black strips on each side of headband.</li> <li>5. Glue large wiggly eyes on circle</li> </ol> <p><b>Evaluation-</b> Finished product</p>	<p><b>Objective-TSW</b> design and create a spider web</p> <p><b>Materials-</b> For each student: 1 Styrofoam plate with small cuts all the way around, log piece of black yarn, plastic spider ring</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Student weaves the yarn around the cuts, crisscrossing and going back and forth on the plate, across middle, etc.</li> <li>2. With about 8" left of yarn, assist students with tying on a spider ring</li> </ol> <p><b>Evaluation-</b> Completed project</p>	<p><b>Objective-TSW</b> create and enjoy Cool Whip Spiders</p> <p><b>Materials-</b> Cool Whip, chocolate sprinkles, black or chocolate licorice, candies such as M&amp;M's or semi-sweet chocolate chips, unfrosted cupcakes</p> <p><b>Procedure-</b></p> <ol style="list-style-type: none"> <li>1. Students frost upside-down cupcakes with Cool Whip</li> <li>2. Sprinkle with chocolate sprinkles</li> <li>3. Insert 8 licorice segments to create legs.</li> <li>4. Insert 2 candies for eyes</li> </ol> <p><b>Evaluation-</b> Completed projects</p>